

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 are released
  - 2 had already been deleted
  - 3 to be / being judged
  - 4 is being cleaned
  - 5 will be told / 'll be told / 's going to be told
  - 6 was spent
  - 7 is / 's based
  - 8 has been closed
  - 9 is still seen
  - 10 was directed
  - 11 to be met
  - 12 have / 've been chosen
- 2**
- 1 must
  - 2 can't
  - 3 might
  - 4 can't
  - 5 might
  - 6 must
  - 7 must
  - 8 can't

**VOCABULARY**

- 3**
- 1 location
  - 2 effects
  - 3 sequel
  - 4 dubbed
  - 5 horror
  - 6 soundtrack
  - 7 subtitles
  - 8 extras
  - 9 plot
  - 10 fiction
- 4**
- 1 fingers
  - 2 taste
  - 3 ears
  - 4 bit
  - 5 nod
  - 6 hair
  - 7 staring
  - 8 stomach
  - 9 clapped
  - 10 whistle

## PRONUNCIATION

- 5 1 stare  
2 head  
3 lips  
4 bite  
5 nose
- 6 1 hi|sto|ri|cal  
2 re|view  
3 au|di|ence  
4 di|rec|ted  
5 sub|ti|tles

## Reading and Writing

### READING

- 1 1 B  
2 A  
3 C  
4 B  
5 A  
6 A  
7 C  
8 B  
9 C
- 2 1 T  
2 F  
3 F  
4 T  
5 F  
6 F

### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## **Listening and Speaking**

### **LISTENING**

- 1** 1 A  
2 B  
3 A  
4 C  
5 A

- 2** 1 E  
2 B  
3 A  
4 D  
5 C

### **SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)